

Tâche 4 – La Cuisine

Nom: _____

KICA	1	2	3	4	Total
Knowledge & Understanding (vocabulary expressions, language conventions, language structures)	The video demonstrates a limited understanding of the dish selected by the student. Information is limited and unclear. No demonstrative pronouns are properly used.	The video demonstrates an adequate understanding of the dish selected by the student. Some information is inaccurate and/or unoriginal. 1 demonstrative pronoun is properly used.	The video demonstrates an accurate understanding of the dish. The audience is left with questions; more info is needed to “fill in the blanks.” 2 demonstrative pronouns are properly used.	The video demonstrates a thorough knowledge of the dish. Relevant details are given the listener and important information goes beyond what is obvious and predictable. 3 demonstrative pronouns are properly used.	/5
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Thinking & Inquiry -generating ideas, elaborating on ideas, use of resources -constructing sentences, prioritizing, revising work	The video shows a limited sense of planning skills and limited effectiveness. Student uses critical/ creative skills with limited effectiveness.	The video shows planning skills with some effectiveness. Student uses critical/ creative skills with some effectiveness.	The video shows planning skills with thorough effectiveness. Student uses critical/ creative skills with thorough effectiveness.	The video uses planning skills with a high degree of effectiveness. Student uses critical/ creative skills a high degree of effectiveness.	/10
Communication -clear expression, logical organization, elements of style and use of appropriate language conventions	Word choice poorly reflects the subject. Vocabulary from the chapter is not used.	Word choice reflects little understanding of the subject. Vocabulary from the chapter is rarely used	Word choice reflects knowledge of the subject. Vocabulary from the chapter is used occasionally	Word choice strongly reflects knowledge of the subject. Vocabulary from the chapter is widely used	/10
Application -makes connections between language and personal contexts, application of conventions	Student applies knowledge and skills in familiar contexts with limited effectiveness.	Student applies knowledge and skills in familiar contexts with some effectiveness.	Student applies knowledge and skills in familiar contexts thoroughly.	Student applies knowledge and skills in familiar contexts with a high degree of effectiveness.	/10
Total	<div style="text-align: right;"> <hr style="width: 100px; margin-left: auto;"/> 40 </div>				